

STELLAR: Strategies for English Language Learning and Reading


<http://www.stellarliteracy.sg/>



Vision

Children who

 love reading and

 have a strong
foundation in the
English Language



STELLAR & Language Learning

- Teaching and learning of English using more speaking and listening activities
- Children learn reading and writing with discussions led by the teacher



STELLAR is different because...

- Classroom environment is:
 - ☺ focused on children's interaction rather than on teacher talk
 - ☺ enriched with children's written language
 - ☺ filled with various reading materials for children's use



STELLAR is different because...

- English language learning is achieved through:

😊 **vocabulary learned in books**

😊 **expression of thoughts** in oral and written forms



STELLAR is different because...

- English language learning is achieved through:

☺ **discussions** with other children and the teacher

☺ informal **peer interaction**

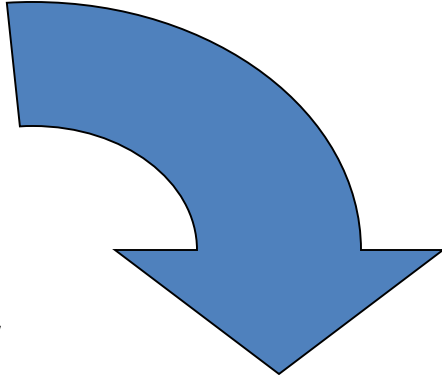


What is a STELLAR lesson like?



1. Shared Reading Experiences

Children read storybook with the teacher and engage in oral discussions with teacher and peers



2. Shared Writing Experiences

The teacher models writing using children's language. Children engage in writing together and in writing independently

3. Language Use Activities in Learning Centres

The teacher prepares mini lessons based on specific needs of children to prepare them for reading & writing activities; e.g. grammar, vocabulary, word recognition, decoding skills, spelling



EVERY WEST VIEWIAN,
a talented pupil

Each STELLAR Unit includes...

- **Focused Reading using Big Books**

☺ reading for enjoyment

☺ reading for knowledge



Each STELLAR Unit includes...

- ☺ word identification activities
(i.e. spelling patterns, letter-sound relationships)

- ☺ grammar *(i.e. present tense, past tense, singular/plural forms)*



Each STELLAR Unit includes...

Development of the four language skills

- ☺ listening
- ☺ speaking
- ☺ reading
- ☺ writing



Each STELLAR Unit includes...

Independent learning

- ☺ individual reading
- ☺ individual writing
- ☺ working at learning centres



Reading

- Children who read often and widely get better at it
- Expands thinking, learn about the world
- Increases vocabulary (better readers = better writers)
- Promotes creativity, imagination, entertainment
- Develop empathy



Overall Structure

Activities	PRI 1	PRI 2	PRI 3	PRI 4	PRI 5	PRI 6
Key Links						
IRead						
Newspaper Articles						
Library Visits						
Bulk Borrowing						





Digital books



How you can help your child

- Go to the library together
- Have lots of books, magazines and newspapers in your home
- Give your child books about their special interests



How you can help your child

- Allow your child to choose books to read and reread
- Read to and with your child (or, have your child read to you)
 - Remember that reading in a mother tongue language also fosters a love for books and knowledge
- Talk about the books and characters read



Writing



Some language activities you can do with your child include...

- Playing language games like word scavenger hunt. (*Looking for a word in print materials.*)
- Reading aloud a book and asking your child to identify words beginning with the same sound, for example, 'p' – *pancake, pick, put, police, pat, etc.*



Some language activities you can do with your child include...

- Helping your child learn more interesting words by thinking of new words to replace known words, for example, *'big' – huge, enormous, large, gigantic, etc.*
- Getting your child to retell a story to you in his or her own words
- Suggesting that your child give a different ending to the story read



Thank you

